



Doncaster Council

Agenda

To all Members of the

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

Notice is given that a Meeting of the above Committee is to be held as follows:

Venue: Council Chamber, Floor 2, Civic Office, Waterdale, Doncaster DN1 3BU

Date: Thursday, 1st July, 2021

Time: 4.30 pm

Please Note: Due to current restrictions arising from the Covid-19 pandemic, there will be very limited capacity in the public gallery for observers of the meeting. If you would like to attend to observe in person, please contact Governance Services on 01302 736716/736712/ 737462/736723 or 736709 to request a place, no later than **12.00 noon on Wednesday, 30th June, 2021**. Please note that the pre-booked places will be allocated on a 'first come, first served' basis and once pre-booked capacity has been reached there will be no further public admittance to the meeting. For those who are attending the meeting, please bring a face covering, unless you are exempt.

Items for Discussion:

	PageNo.
1. Appointment of Chair	
2. Appointment of Vice-Chair	
3. Apologies for absence	
4. Minutes of the meeting held on 25th February 2021	1 - 4

Damian Allen
Chief Executive

Issued on: Thursday, 24 June 2021

Governance Services Officer for this meeting

Andrea Hedges
01302 736716

A. Reports where the public and press may not be excluded.

5. Appointment of New Representatives and Membership Update. 5 - 10
6. Presentation on the role of SACRE (To be presented at the meeting) - Sameena Choudry
7. Overview of Agreed Syllabus - Paul Ruane and Lat Blaylock (Verbal)
8. National RE Updates for SACREs - Summer 2021 - Lat Blaylock. 11 - 16
9. Issues for consideration 2021/22 (for discussion)
10. Date and time of next meeting

11 November, 2021 at 4.30pm

Members of the Standing Advisory Council on Religious Education (SACRE)

Councillors Jane Cox, Sue Knowles, Tracey Moran and Glynis Smith

Rev Tom McCready, Doncaster Interfaith

Mr R Iball, Methodist

Mrs P Kaur, Sikh

Mr S Syed, Muslim

Mr B Teimoori, Baha’i

Lucy Saxton, Roman Catholic

Mary Sivaanbu, Hindu

Mr Joel Ward, Baptist

Ms J Crowther, Church of England

Mr A Depledge, Church of England

Mr Andy Wright, Church of England

Ms A Nicolson, National Union of Teachers

Ms Sally Faulkner, National Association of School Masters/Union of Women Teachers

Ms Tara Moxon, National Education Union

Ms Danielle Heath - National Education Union

Mr Bob Kiddle, Humanist (Co-opted)

Agenda Item 4

DONCASTER METROPOLITAN BOROUGH COUNCIL

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

THURSDAY, 25TH FEBRUARY, 2021

A MEETING of the STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE) was held at the 007A AND B - CIVIC OFFICE on THURSDAY, 25TH FEBRUARY, 2021, at 4.30 pm.

PRESENT:

Chair - Councillor John Gilliver
Vice-Chair - Father Dan Parkinson

Councillors Lani-Mae Ball and Mrs Sally Faulkner.

APOLOGIES:

Apologies for absence were received from Councillors Mr Richard Iball and Mrs Pahani Kaur.

Also in Attendance:-

Lat Blaylock and Mr Bob Kiddle.

20 Declarations of Interest.

There were no declarations made at the meeting.

21 Minutes of the meeting held on 12th November, 2020.

RESOLVED that the minutes of the meeting on 12th November, 2020, be approved as a true record.

22 Presentation on Humanism - Bob Kiddle

The Committee received a presentation from Mr Bob Kiddle, a local Humanist who had expressed an interest in sitting on the Committee in representation of the Humanist Faith.

Mr Kiddle gave an overview of Humanism, explaining its beliefs, philosophy and views and explained that the Humanist view largely centred around morality, humanity and how people could live a full, good and happy life, full of liberty, peace and freedom as a result of seeing goodness in other people and the world around us and following a strong moral code.

Following the presentation, Members of the Committee were invited to put any questions to Mr Kiddle and an interesting and worthwhile discussion ensued. Members felt that it would be a worthwhile inclusion in the Religious Education Curriculum, which was now exploring wider views and a broader scope to provoke greater thinking amongst children and young people.

The Committee felt that the addition of Mr Kiddle in representation of the Humanist Faith would be a positive addition to the Committee and agreed that it would be worthwhile to explore this further.

RESOLVED that the presentation be noted.

23 National Updates from RE Today: Spring 2021 - Lat Blaylock.

Lat Blaylock, RE Today, provided an overview of the Spring Update and outlined to Members the key issues presenting themselves nationally at the current time.

The following issues were raised on which Lat gave a broader explanation:-

- Subject Enhancement
- RE Connecting
- Anti-Racism Training
- The role of SACRE
- Understanding Christian Resources
- National Curriculum Symposium on RE
- Lockdown Learning Resources

Following the information provided Members were given the opportunity to ask any further questions and seek further information.

RESOLVED that the update provided be noted

24 RE Today: Collective Workshop Guidance - Lat Blaylock.

Lat Blaylock, RE Today, provided information to the Committee with regard to Collective Workshop. This was a substantive item of thinking and was needed in schools nationally in order to ensure schools worked to uphold a number of values. It was reported that many people had the view that the concept of worship could only be had in religion and it was more the concept of working towards the values it represented, worth being one of them.

An online publication was available, and outlined a number of themes and strategies looking closely at the concept of school assemblies. This was a good place for there to be a shared and vibrant aspect of learning where children could learn collectively.

There was a great deal of good practice of this style of collective learning in Primary Schools and has been a long term tradition that has been upheld by many schools, giving children a chance to come together as one.

It was hoped that moving forward that schools could use the Collective Workshop Guidance to build a central school community, moving upwards from Primary to Secondary schools and using the assembly as a useful learning tool.

Members welcomed the proposals contained within the presentation and the Committee were in agreement to move this proposal forward and promote this aspect of Religious Education in schools.

Members were informed that this would be published on the RE Today website and was free to access for all schools. It would be publicised through local bulletins to head teachers across Doncaster and communicated on Edulog to schools.

It was acknowledged that this was a good piece of work and was a great resource that would have a positive effect.

RESOLVED that the Committee support the proposal to promote the Collective Workshop Guidance in schools and encourage schools to engage with the recommendations.

25 Any Other Business

The Committee noted that this was the last meeting of the Municipal Year and a number of changes would be made to the Membership of the Committee following the elections in May.

The Chair, Councillor Gilliver informed the Committee that he was not standing for re-election and this would be his last meeting.

Additionally the Vice Chair, Father Dan Parkinson also informed Members that he was standing down as he was being posted to another post and would no longer be residing in Doncaster.

Members of the Committee conveyed their thanks to the Chair and Vice Chair and wished them well for the future.

26 Date and time of next meeting

The next meeting of the Committee would take place on Thursday, 1 July, 2021 at 4.30 pm. The venue would be communicated to Members nearer the time.

CHAIR: _____

DATE: _____

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Doncaster Council

Report

Date: 1 July 2021

To the Chair and Members of the STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

APPOINTMENT OF NEW REPRESENTATIVES AND MEMBERSHIP UPDATE

EXECUTIVE SUMMARY

1. The purpose of the report is to note the appointment of New Members on to the Doncaster Council Standing Advisory Council on Religious Education (SACRE).

EXEMPT REPORT

2. N/A

RECOMMENDATIONS

3. (1) To note the appointment of the following representatives onto Doncaster Council's Standing Advisory Council on Religious Education (SACRE):-
 - Mr Andy Wright – Anglican (Church of England)
 - Mr Joel Ward - Baptist
 - Mr Bob Kiddle – Humanist (co-opted member with no voting rights); and
- (2) To note the current Membership and vacancies attached at Appendix 1

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. Local Councils play a key role in helping to shape and drive forward improvement in education settings and it is important that they are involved in shaping the quality of provision in their area.

BACKGROUND

5. SACRE is the statutory body responsible for advising the local authority on Religious Education (RE) and collective worship and is composed of four groups, which represent:
 - Christian denominations and other religions (and their denominations)
 - The Church of England
 - Teacher Associations
 - the Local Authority (Elected Members)
6. In order for a SACRE meeting to be quorate, there must be at least one Member from each of the above groups, and without this, no formal decisions can be taken.
7. The main function of SACRE is to agree and review the syllabus for teaching religious education in Doncaster schools. It must also produce an annual report of its work and consider any requests from a head teacher to be released from the requirement for collective worship to be broadly of a Christian character. Members of SACRE have responsibility for supporting and encouraging high standards in RE and collective worship across schools in the Borough.
8. There have been a number of occasions over the past few years where SACRE meetings have been inquorate due to inadequate representation from the four groups. Following a recent recruitment exercise, a number of individuals have now been identified to fill these vacancies.
9. The Education Act 1996 Section 392 (2) states that “before appointing a person to represent any religion, denomination or associations as a members of the council, the authority shall take all responsible steps to assure themselves that he is representative of the religion, denomination or associations put in question.” These assurances have been given for each of the individuals named below, e.g. from the Bishop of Doncaster, Yorkshire Baptist Association
 - Mr Andy Wright – Anglican representative
 - Mr Joel Ward - Baptist
 - Mr Bob Kiddle – Humanism (co-opted member with no voting rights)
10. An officer decision was taken by Riana Nelson, Director of Learning, Opportunities and Skills (DCS) on 22nd June, 2021 approving the appointments detailed within paragraphs 3 and 9 above.
11. Attached at Appendix 1 is a list of the current Membership and the Vacancies on the Committee.

OPTIONS CONSIDERED

12. There are no other options considered.

REASONS FOR RECOMMENDED OPTION

13. To ensure that SACRE meetings remains quorate and able to effectively undertake its role.

IMPACT ON THE COUNCIL'S KEY OUTCOMES

14. This report has no direct impact on the Council's Key Outcomes.

RISKS AND ASSUMPTIONS

15. There are no identified risks or assumptions relevant to this report.

LEGAL IMPLICATIONS [Officer Initials SF Date 18/06/2021]

16. The Local Authority has a duty to establish a permanent body known as the Standing Advisory Council on Religious Education (SACRE) in accordance with Chapter 3 of the Education Act 1996. The purpose of SACRE includes advising the Local Authority on matters connected with religious worship and education and to publish an annual report on the exercise of its functions.

The 1996 Act specifies particular groups of persons that are required to be appointed by the Authority as representative Members making up the Membership of SACRE, as identified in paragraphs 3 and 9 above.

FINANCIAL IMPLICATIONS [Officer Initials PH Date 17/06/2021]

17. There are no specific financial implications associated with these appointments. The responsibility of SACRE sits within the Learning Provision Service with any expenditure relating to SACRE managed as part of this budget.

HUMAN RESOURCES IMPLICATIONS [Officer Initials RH Date 17/06/2021]

18. There are no HR implications associated with the contents of this report.

TECHNOLOGY IMPLICATIONS [Officer Initials ET Date 17/06/2021]

19. There are no specific technology implications in relation to this report.

HEALTH IMPLICATIONS [Officer Initials RS Date 17/06/2021]

20. There are no direct health implications from this report.

EQUALITY IMPLICATIONS [Officer Initials AT Date 16/06/2021]

21. The composition of SACRE ensures that the majority of all major religious denominations across Doncaster are represented and can therefore contribute to the work of the Committee.

CONSULTATION

22. None

BACKGROUND PAPERS

23. Officer Decision Record (Ref No 2122017)

REPORT AUTHOR & CONTRIBUTORS

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Scott Fawcus
Assistant Director Legal and Democratic Services

SACRE MEMBERSHIP 2021/22

Group A: Christian Denominations (12 members) and such other religions and religious denominations as, in the authority's opinion, will appropriately reflect the principal religious traditions in the area.

1. Reverend Tom McCready Doncaster Interfaith
2. Mr R. Iball, Methodist
3. Mrs P Kaur, Sikh
4. Mr S Syed, Muslim
5. Mr B Teimoori, Baha'i
6. Lucy Saxton, Roman Catholic
7. Mary Sivaanbu, Hindu
8. Mr Joel Ward, Baptist
9. Mr Bob Kiddle, Humanist (Co-opted member no voting rights)
10. ***Vacancy – Jewish***
11. ***Vacancy - Buddhist***
12. ***Vacancy - Doncaster Society of Friends***

Group B: The Church of England (4)

1. Ms J Crowther
2. Mr Alec Depledge
3. Mr Andy Wright
4. ***Vacancy***

Group C: Teacher Associations (5 Members)

1. Ms A Nicolson, National Union of Teachers
2. Ms Sally Faulkner, NASUWT
3. Ms Tara Moxon, NEU
4. Ms Danielle Heath, NEU
5. ***Vacancy - National Association of Head Teachers***

Group D: The Local Authority (4 Members) *

1. Councillor Jane Cox
2. Councillor Sue Knowles
3. Councillor Tracey Moran
4. Councillor Glynis Smith

*Local authority Members are appointed annually by Doncaster Council to reflect the political make-up of the Council.

National RE Updates for SACREs Summer 2021

Ofsted publishes research review on religious education

The latest review, published on 12th May 2021 draws on the education inspection framework (EIF) and other religious education (RE) literature to identify what contributes to high-quality RE.

Read the [RE research review](#) here.

Brief Summary

The review recognises that there is no single way of constructing and teaching a high-quality RE curriculum, but identifies some common features:

- The curriculum should cover substantive content and concepts collectively (or 'collectively enough'), rather than covering excessive amounts of content superficially. Content is sufficient for pupils to grasp a bigger picture about the place of religion and non-religion in the world.
- What is taught and learned in RE is grounded in what is known about religion or non-religion from academic study. This helps prevent pupils from developing misconceptions about religion and non-religion.
- Pupils study certain areas of the RE curriculum in depth and acquire a range of detailed knowledge of different concepts and ideas, which they remember long term. Drawing on this prior knowledge enables them to consider more complex ideas about religion. Leaders and teachers select this 'depth of study' from contrasting religious and/or non-religious traditions so that pupils avoid developing misrepresentations.
- The curriculum is well sequenced to ensure that pupils learn the knowledge they need for later topics.
- There is a consideration of when pupils should relate the content to their own personal knowledge (for example, their own prior assumptions).
- How the curriculum is taught and assessed focuses pupils' attention squarely on the knowledge they need to learn.
- Adequate curriculum time is given to RE, so that leaders can deliver an ambitious curriculum.
- There is sufficient training and professional development so that teachers have appropriate subject professional knowledge.

The review refers to 3 different types of subject-specific knowledge that pupils learn in RE. Each of these is powerful and should not be confused with 'mere facts'. The first is 'substantive' knowledge about various religious and non-religious traditions. The second type is 'ways of knowing', where pupils learn 'how to know' about religion and non-religion. The third type is 'personal knowledge', where pupils build an awareness of their own presuppositions and values about what they study. The review suggests that improvement in RE at both primary and secondary level includes knowing more of these 'pillars of progression'. This prepares pupils to engage in a complex, multi-religious and multi-secular world.

In the spring term of 2022, Ofsted will publish a report on the quality of RE curriculums taught in schools, gathering evidence through 'deep dives'.

How can SACRE encourage schools to engage with Ofsted's findings?

NASACRE Report on SACRE funding in England

NASACRE has published its research report on SACRE funding following a freedom of information request to local authorities. The report reveals the startling statistic that only 8% of Local Authorities provide NASACRE's recommended level of funding for their SACREs. The 2% benchmark represents

the proportion of the Central Schools Services Block (CSSB) government funding that is deemed necessary to fulfil the statutory functions of a SACRE and an Agreed Syllabus Conference. The full report can be viewed here: [1-376-nasacre-report-on-sacre-funding-in-england-2021.pdf](https://www.nasacre.org.uk/wp-content/uploads/2021/03/1-376-nasacre-report-on-sacre-funding-in-england-2021.pdf)

What can our SACRE learn from this report?

Spirited Arts 2021 – Still time to enter!

Entries for this year's Spirited Arts competition are still welcome up until the deadline of 31st July. Click here to watch Lat Blaylock, RE Today editor and National RE Adviser, explain you everything you need to know about this year's competition: [Spirited Arts & Poetry Competition 2021 - YouTube](#)

How can SACRE encourage schools to enter this competition?

Research for RE

RE:online has had a bit of a refresh. Access some of the latest research online, including the 'Research of the Month' featuring a different piece of research each month: [Research of the Month - RE:ONLINE \(reonline.org.uk\)](https://www.reonline.org.uk)

How can SACRE encourage teachers of RE to keep up to date with current research?

RE Today recruits a new adviser

RE Today are delighted to announce the appointment of Adam Robertson as National RE Adviser. Adam is an experienced primary teacher and subject leader for RE. In addition, he worked as a schools adviser for the Diocese of Bristol for four years Adam has been a member of the NATRE Executive since 2018. He has also served as a SACRE adviser and led RE Hub groups in Bristol and South Gloucestershire.

“Learning to Listen” report

The recent APPG (All-Party Parliamentary Group) report on Religion in the Media aimed at ‘working with parliamentarians, industry leaders, journalists, academics and faith communities to improve religious literacy in broadcast and print media’ draws attention to the importance of education in religion and worldviews. The full report can be viewed here: [APPG+Learning+to+Listen+12+04+21+\(2\).pdf \(squarespace.com\)](https://www.appg.org.uk/wp-content/uploads/2021/04/APPG+Learning+to+Listen+12+04+21+(2).pdf)

Katie Freeman, Chair of NATRE: “Understanding people and their unique perspective on the world is a vital skill for us all, especially young people. Good religious education plays a vital role in that, helping create a more cohesive society, ensures young people receive a balanced education, and supports a vibrant economy by preparing employees and future business leaders for the globalised workplace and that includes roles in the media”

How can SACRE bring this important report to the attention of school leaders in our local authority?

NATRE call to action: Time for the government to address the consequences of their neglect of RE teachers

NATRE's recent article claims that the demands of teaching Religious Education are generally poorly understood. A teacher of RE in modern Britain must not only understand the principal religious and non-religious worldviews, but also the diversity within and between those traditions, but many teachers are ill-equipped to do so effectively. The article can be read here: [Time for the government to address the consequences of their neglect of teachers of RE? \(natre.org.uk\)](https://www.natre.org.uk/wp-content/uploads/2021/04/Time-for-the-government-to-address-the-consequences-of-their-neglect-of-teachers-of-RE.pdf)

How does this apply to schools in our local authority?

NATRE Curriculum Symposium: expression of interest

We are planning to hold a 24-hour residential curriculum symposium in the Autumn.

There will only be 25 places: if you are interested please complete the expression of interest form. The form can be accessed here: [NATRE Curriculum Symposium: expression of interest](#)

Understanding Christianity now in over 6,500 schools

Since its launch in May 2016, the substantial resource, Understanding Christianity: Text Impact Connections has made its way into RE classrooms in more than 6500 schools throughout the UK, helping to lay the foundations for excellent learning at 14+/GCSE and A Level.

Reforming RE Blog

Teachers and RE professionals can access the latest news and opinions on Religion and Worldview by reading the Reforming RE blog: [Reforming RE – A blogspace for a Worldviews Curriculum \(wordpress.com\)](#)

Blog competition winner: Why does an education in Religion and Worldviews matter?

This was the question that many teachers posed to their pupils last term for an inaugural Blog Competition.'

RE:online has all the blog entry winners. This is a great resource for inspiring classroom discussion and activities. Read winning entries here: [Blog - RE:ONLINE \(reonline.org.uk\)](#)

OARS Education End of Project Event 1 July

The Oxford Argumentation in Religion and Science (OARS) project team is hosting a public End of Project Event to share resources, research, and outcomes of the three-year project. More details can be found here: [OAR End of Project Event | OARS Education](#)

The RE Podcast: Decolonising RE

The next episode of the podcast is in collaboration with Ash Kundi, There will be a series of podcasts which look at how we might decolonise RE. Dr. Jasjit Singh will enlighten listeners about how we can be more authentic in teaching Sikhi. But the discussion goes so much deeper, exploring the representation of Sikhi in the media, the history of Sikhs in Britain and the contribution they have made to British culture. Dr. Singh is both knowledgeable and wise, and presents ideas that will change the teaching of Sikhi in RE. Listen here: [The RE Podcast: Season 3 Episode 4: The One About Sikhi on Apple Podcasts](#)

Humanist Heritage website launch

'To mark the 125th anniversary of Humanists UK, Understanding Humanism have launched a new, free online resource that will support teachers and students to explore the rich history and influence on the UK of humanist thought and action.' [Humanist Heritage - Exploring the rich history and influence of humanism in the UK \(humanists.uk\)](#)

Video Resources for RE

Real People: Real Faith

The Pan-Berkshire SACRE Hub recently launched its Real Faith: Real People project. Funded by Westhill and hosted on the NATRE website, this is a series of interviews filmed in locations across Berkshire,

featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities. The hub is planning more videos in the next academic year. The clips and accompanying notes can be found here: [Real People Real Faith \(natre.org.uk\)](http://natre.org.uk)

Nobody stands nowhere

A new animated film by Emily Downe, created in partnership with Culham St Gabriel's Trust and Canterbury Christ Church University, unpacks the idea of worldviews and invites the viewer to consider how their own unique view of the world might co-exist with other vantage points held by those around them.' View the film here: [Nobody Stands Nowhere - Theos Think Tank - Understanding faith. Enriching society.](#)

Premier League footballer talks about his experience of Ramadan

Wolves defender Romain Saiss talks to the BBC's Match Of The Day about what it's like being a Premier League footballer and fasting during the Muslim holy month of Ramadan. Watch the video here:

[MOTDx: Wolves' Romain Saiss on being a footballer during Ramadan - BBC Sport](#)

Bhaktivedanta Manor virtual visit

Every year thousands of teachers and students visit Bhaktivedanta Manor to learn about Hinduism and 'lived religion'. Because of lockdown schools have been unable to go on any educational visits. This short informative video can be shared with students. Watch the video here: [Temple Visit - YouTube](#)

BBC Being...

A new series from the BBC, showing British Sikhs, Hindus, Jewish people, Christians and Muslims celebrating some of life's biggest moments, from birth and coming of age to marriage and the end of life makes a great classroom resource. [BBC iPlayer - Being... - Series 1: 2. Sikh](#)

How Islam began in under 10 minutes

True Tube tells the turbulent tale against the clock, with all the names, dates and events on a timeline. Watch here: [How Islam Began - In Ten Minutes - TrueTube](#)

PRIMARY NEWS

Primary RE Facebook group

This group is intended to provide a supportive forum for teachers of Religious Education to Primary age children: [Primary RE - for everyone teaching RE in Primary Schools! | Facebook](#)

Teaching the Holy Trinity: Free Resource

Liz Johnson teaches at Our Lady of Pity Catholic Primary School on the Wirral. This PowerPoint sequence supports ideas from Summer 2021's REtoday magazine pages 24-25: [Religious education \(RE\) resources - FREE, KS1, KS2, KS3, KS4 \(natre.org.uk\)](#)

PRIMARY CPD

NEW! RE: Intent, Implementation and Impact

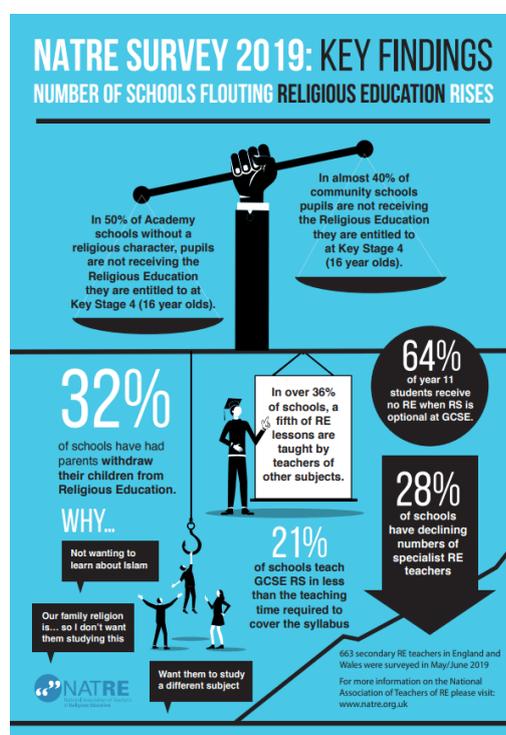
[Online \(Day course\) 22nd June](#)

SECONDARY NEWS

NATRE Secondary Survey 2021

NATRE is conducting its eighth secondary survey about the current state of RE in all types of schools. This helps the organisation to continue to support teachers in the classroom by raising awareness of the impact of government policy on RE. The deadline for participating in this survey is Friday 25th June and all teachers completing the survey will be entered into a prize draw. The survey can be found here: [NATRE Secondary Survey 2021 \(surveymonkey.co.uk\)](https://surveymonkey.co.uk)

You can see some of the findings from the 2019 survey in the infographic:



New blog launched for Key Stage 3 Buddhism

Dr Rachel Jackson-Royal has recently launched a new blog, entitled Unity and Diversity: Exploring Buddhism in KS3. Its aim is to help teachers towards a more authentic presentation of Buddhism in Key Stage 3 RE. The blog can be viewed here: [Unity and Diversity: Exploring Buddhism in KS3 – Reforming RE \(wordpress.com\)](#)

WHS Essay Competition 2021

The Wesley Historical Society runs an annual essay competition, open to Sixth Formers, seeking short essays on religious history.

There is a prize of up to £250 and the deadline is 1 October. Enter here: [The Wesley Historical Society: Events](#)

Secondary CPD

Understanding Christianity training

This day course will provide you with an overview of the 'Understanding Christianity' approach, units of work strategies, activities and classroom resources to support learning through an extensive resource pack.

Next date: 12 July 2021

Autumn term: 28th September 2021

Community schools could save £150 on the course fee, and pay just £60!

The RE Update: a day course for every secondary RE teacher

Online (Day course), 2nd July 2021

NEW! Help! I'm a secondary non-specialist RE teacher

Online (Day course), 2nd July 2021

Click here to book a place: [Upcoming Courses & Events \(natre.org.uk\)](https://www.natre.org.uk)